LPW School Outcomes Review: 2019/20

2020 has undoubtedly been a unique and testing times for schools across the country and it has been no different for the staff and students of LPW School. It was a year where food deliveries and utility bill support suddenly became every bit as important for us the outcomes achieved in non-existent exams.

That being said, we are enormously proud of everything that our students achieved in what was a hugely successful year for the young people at LPW School. Despite the challenges faced they remained motivated throughout; attending their learning both live and remote, engaging with all support offered and representing the school in their local communities.

During this same period there were significant changes afoot within the school as we consolidated operations onto one site in Bedminster, carrying out significant renovations to increase capacity and the facilities available. The curriculum underwent a complete redesign, ensuring we could expand our offer, both traditionally academic and vocational.

We continue to look to the future and are more ambitious than ever in our plans for the remainder of the academic year and beyond. We look forward to working with and supporting Bristol’s young people in the coming years.

**Academic outcomes**

Students at LPW School achieved record breaking GCSE outcomes once again in 2020. In a year like no other our staff and students have risen to the challenge of ensuring that every young person, regardless of circumstance or background can achieve their potential and progress successfully into further education.

For the first time in the school’s history we achieved a 100% pass rate in all subjects, including record high GCSE grades and fantastic achievements across a wide range of vocational subjects.

43% of English entries were awarded a grade 4 – 9, with 23% of Maths entries also achieving at least a grade 4.

Year 11 students achieved an average of 5.1 qualifications, with their typical suite of achieved qualifications including English and Maths (GCSE or Functional Skills), ICT, a BTEC option and at least one ASDAN qualification (Citizenship, History, Science options).

These outcomes are even more impressive given the starting point of our students when they joined LPW. We test all young people using BKSB, giving at least two opportunities to complete the assessments to alleviate the understandable effects of ‘first day nerves’. The average academic starting point of LPW students is entry 2, meaning they have significant work to do to successfully access and achieve level 2 qualifications by the time they leave us.

Entry points upon joining LPW School:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Average BKSB testing level upon enrolment (English)** | | | | | |
|  | **Pre entry** | **Entry level 1** | **Entry level 2** | **Entry level 3** | **Level 1** | **Level 2** |
| **% of students** | 9.5 | 19 | 57 | 14 | 0 | 0 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Average BKSB testing level upon enrolment (Maths)** | | | | | |
|  | **Pre entry** | **Entry level 1** | **Entry level 2** | **Entry level 3** | **Level 1** | **Level 2** |
| **% of students** | 8.7 | 17.4 | 39.1 | 34.8 | 0 | 0 |

Based on their target grades (calculated using KS2 levels and entry point at LPW School) 87.2% of students achieved at least their target grade in English and Maths, while 35.9% achieved above their target grade in these subject areas.

**Cohort information**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Item** | **Males** | **Females** | **Year 11** | **Year 10** | **Bedminster** | **City** | **Offsite** | **PPI** | **Non PPI** | **WBRI** | **Non WBRI** | **Not Known** | **SEN** | **Non SEN** | **LAC** | **Non LAC** |
| Base | **44** | **17** | **40** | **21** | **34** | **17** | **10** | **45** | **16** | **53** | **8** | **0** | **26** | **35** | **5** | **56** |
| Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 11 | **30** | **10** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 10 | **14** | **7** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bedminster | **24** | **10** | **23** | **11** |  |  |  |  |  |  |  |  |  |  |  |  |
| City | **11** | **6** | **10** | **7** |  |  |  |  |  |  |  |  |  |  |  |  |
| Offsite | **9** | **1** | **7** | **3** |  |  |  |  |  |  |  |  |  |  |  |  |
| PPI | **30** | **15** | **28** | **17** | **24** | **14** | **7** |  |  |  |  |  |  |  |  |  |
| Non PPI | **14** | **2** | **12** | **4** | **10** | **3** | **3** |  |  |  |  |  |  |  |  |  |
| WBRI | **36** | **17** | **32** | **21** | **30** | **15** | **8** | **38** | **15** |  |  |  |  |  |  |  |
| Non WBRI | **8** | **0** | **8** | **0** | **4** | **2** | **2** | **7** | **1** |  |  |  |  |  |  |  |
| Not Known | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |  |  |  |  |  |  |  |
| SEN | **22** | **4** | **17** | **9** | **15** | **7** | **4** | **18** | **8** | **21** | **0** | **0** |  |  |  |  |
| Non SEN | **22** | **13** | **23** | **12** | **19** | **10** | **6** | **27** | **8** | **32** | **3** | **0** |  |  |  |  |
| LAC | **5** | **0** | **5** | **0** | **2** | **1** | **2** | **3** | **2** | **5** | **0** | **0** | **3** | **2** |  |  |
| Non LAC | **39** | **17** | **35** | **21** | **32** | **16** | **8** | **42** | **14** | **48** | **8** | **0** | **23** | **33** |  |  |

Postcode data

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Postcode Data** | **Cohort Numbers (Yr. 11)** | **%**  **(Yr. 11)** | **Cohort Numbers (Total)** | **%**  **(Total)** |
| BS2 | 0 | 0 | 1 | 1.6 |
| BS3 | 0 | 0 | 1 | 1.6 |
| BS4 | 9 | 22.5 | 10 | 16.4 |
| BS5 | 4 | 10 | 5 | 8.2 |
| BS7 | 3 | 7.5 | 4 | 6.5 |
| BS9 | 1 | 2.5 | 1 | 1.6 |
| BS10 | 4 | 10 | 5 | 8.2 |
| BS11 | 2 | 5 | 4 | 6.5 |
| BS13 | 9 | 22.5 | 18 | 29.5 |
| BS14 | 4 | 10 | 8 | 13 |
| BS15 | 3 | 7.5 | 3 | 4.9 |
| BS16 | 1 | 2.5 | 1 | 1.6 |

**Attendance (%)**

The school’s attendance was below our target levels across all groups last and is a key area of our school development plan for the current academic year.

However, the school’s attendance figures were adversely affected by a small minority of students, with five students (8% of total cohort) recording figures below 10% and the same number attending fewer than 20% of sessions. There were notable achievements among our student body, with seven students achieving attendance about 90%.

The below data reflects attendance figures recorded across the first four terms of the academic year while we were fully open to all students and attendance and behaviours were not adversely affected by Covid-19:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Key Group** | **Overall** | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| Total | 56 | 60.4 | 56.8 | 54.1 | 50.2 |
| Year 11 | 58.4 | 60.3 | 55.3 | 52.2 | 48.7 |
| Year 10 | 55 | 60.6 | 61 | 58.2 | 53.2 |
| Male | 58.2 | 61.6 | 57.7 | 57.6 | 54 |
| Female | 49.3 | 56.2 | 54.3 | 44.5 | 40.3 |
| SEN | 59.3 | 62.2 | 59.7 | 58.4 | 55.1 |
| Non SEN | 53.2 | 58.8 | 54.5 | 50.5 | 46.1 |
| WBRI | 57 | 61.4 | 60 | 54.5 | 49.8 |
| Non WBRI | 53.6 | 58.4 | 50 | 53 | 51.1 |
| PPI | 56.5 | 59.9 | 56.4 | 56.2 | 52 |
| Non PPI | 54.4 | 61.8 | 58 | 48.5 | 45.4 |
| LAC | 74.1 | 72.4 | 79.7 | 69.7 | 74 |
| Non LAC | 54.1 | 59 | 54.3 | 52.6 | 48 |

**Behaviour incidents**

The below data reflects negative behaviour incidents recorded across the first four terms of the academic year while we were fully open to all students and attendance and behaviours were not adversely affected by Covid-19:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Total** | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| Total | 641 | 31 | 179 | 212 | 219 |
| Male | 522 | 20 | 141 | 165 | 196 |
| Female | 119 | 11 | 38 | 47 | 23 |
| Yr. 10 | 211 | 8 | 43 | 82 | 76 |
| Yr. 11 | 430 | 23 | 136 | 130 | 143 |

|  |  |
| --- | --- |
| **Behaviour type** | **Incidents** |
| Assault | 6 |
| Attendance | 3 |
| Bullying | 4 |
| Code of conduct | 1 |
| Damage (property) | 46 |
| Defiance | 62 |
| Discrimination (race) | 3 |
| Discrimination (gender) | 4 |
| Disruptive behaviour | 71 |
| Fighting | 5 |
| Illegal substances | 18 |
| Inadequate work | 75 |
| Inappropriate language | 2 |
| Negative interactions | 18 |
| Offsite incident | 1 |
| Other (minor) | 12 |
| Other (severe) | 22 |
| Persistent lateness (lessons) | 5 |
| Persistent lateness (school) | 23 |
| Refusal to follow instructions | 36 |
| Smoking | 127 |
| Theft | 5 |
| Truancy | 54 |
| Uniform/jewellery | 7 |
| Verbal abuse (student) | 2 |
| Verbal abuse (staff) | 29 |
| Total | 641 |

All LPW School students have the opportunity to gain positive behaviour points for their approach to learning; up to 100 per day can be achieved for the following: correct uniform, punctuality, levels of work in each lesson. These translate to financial rewards that can be spent on items chosen by each individual student, ensuring that the school’s rewards system is personalised to each young person.

Following the revamped system’s launch in term 2 a total of 80,066 points were awarded to students with positive behaviours and expectations embedded across both school sites.

**Safeguarding**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Incident** | **Total** | **PPi** | **SEND** | **LAC** |
| Accidents | 5 | 4 | 0 | 0 |
| -- Ambulance called | 1 | 1 | 0 | 0 |
| -- Cut / graze | 1 | 1 | 0 | 0 |
| -- First aid administered | 1 | 1 | 0 | 0 |
| Anti-Social Behaviour or Crime | 38 | 28 | 19 | 0 |
| Attendance | 56 | 46 | 29 | 0 |
| Bullying | 6 | 4 | 4 | 0 |
| Child Protection | 39 | 34 | 15 | 0 |
| Child Protection/Safeguarding | 1 | 1 | 1 | 0 |
| -- CP - Learner Informed | 1 | 1 | 0 | 0 |
| -- Missing Person | 5 | 5 | 1 | 0 |
| Contact with Social Worker | 36 | 29 | 12 | 0 |
| Court Activity | 7 | 6 | 3 | 0 |
| Disclosure | 26 | 22 | 8 | 0 |
| -- Disclosure - Learner Informed | 2 | 2 | 0 | 0 |
| Discriminatory/Prejudice | 2 | 1 | 1 | 0 |
| Domestic Violence or Abuse | 4 | 2 | 2 | 0 |
| E-Safety | 6 | 5 | 4 | 0 |
| Gang Involvement | 6 | 6 | 3 | 0 |
| Grooming | 8 | 6 | 1 | 0 |
| -- CSE | 4 | 2 | 0 | 0 |
| -- Substance Misuse | 1 | 0 | 0 | 0 |
| Home Issues | 75 | 58 | 33 | 0 |
| Home Visit | 5 | 4 | 3 | 0 |
| Homophobic | 2 | 2 | 1 | 0 |
| Illegal Substances | 46 | 32 | 22 | 0 |
| LAC | 8 | 7 | 5 | 8 |
| -- Anti-Social Behaviour or Crime | 4 | 4 | 0 | 4 |
| -- Anti-social behaviour outside school | 3 | 0 | 3 | 3 |
| -- Attendance | 11 | 6 | 10 | 11 |
| -- Attendance PA/Risk | 6 | 5 | 3 | 6 |
| -- Behaviour | 13 | 13 | 0 | 13 |
| -- Bullying | 1 | 0 | 1 | 1 |
| -- Bullying Incidents | 11 | 11 | 1 | 11 |
| -- Care Plan | 1 | 1 | 0 | 1 |
| -- Cause for concern | 1 | 1 | 1 | 1 |
| -- Child in Need | 25 | 25 | 0 | 25 |
| -- Child Protection | 11 | 11 | 4 | 11 |
| -- Child Protection Concern | 3 | 2 | 3 | 3 |
| -- Child Protection Concern / Drug/alcohol misuse | 1 | 1 | 1 | 1 |
| -- Communication | 1 | 1 | 1 | 1 |
| -- Contact with external agency | 9 | 9 | 9 | 9 |
| -- Contact with external agency / Contact with social worker | 2 | 2 | 2 | 2 |
| -- Contact with Social Worker | 10 | 8 | 2 | 10 |
| -- Drug/alcohol misuse | 1 | 1 | 1 | 1 |
| -- DSL | 2 | 2 | 0 | 2 |
| -- E-safety | 3 | 3 | 0 | 3 |
| -- Early Intervention | 1 | 1 | 0 | 1 |
| -- Health / medical | 1 | 1 | 1 | 1 |
| -- Health / medical / Health/ Medical - Substance misuse | 1 | 1 | 1 | 1 |
| -- Home Issues | 9 | 9 | 0 | 9 |
| -- Legacy / Cause for Concern | 2 | 2 | 2 | 2 |
| -- Medical Issues | 1 | 1 | 1 | 1 |
| -- Mental Health | 1 | 1 | 0 | 1 |
| -- Other police notification | 1 | 1 | 0 | 1 |
| -- Parent Link Worker | 2 | 2 | 0 | 2 |
| -- Parental Contact | 31 | 27 | 24 | 31 |
| -- Past Concerns | 2 | 13 | 0 | 2 |
| -- Pastoral | 14 | 2 | 14 | 14 |
| -- Pastoral Care Concern | 10 | 10 | 9 | 10 |
| -- Pastoral Teams | 2 | 0 | 0 | 2 |
| -- Pastoral Teams / James | 2 | 0 | 0 | 2 |
| -- Physical Harm | 1 | 1 | 0 | 1 |
| -- Police | 9 | 6 | 4 | 9 |
| -- Police / Police/ Crime | 1 | 0 | 1 | 1 |
| -- Police / Police/ safeguarding | 1 | 1 | 1 | 1 |
| -- Prevent | 1 | 1 | 1 | 1 |
| -- Referral to CYN | 1 | 0 | 1 | 1 |
| -- Referral to First Response | 2 | 1 | 1 | 2 |
| -- Referrals, Outcomes and Student Information / Disguised complience | 1 | 0 | 1 | 1 |
| -- Referrals, Outcomes and Student Information / Domestic Violence | 2 | 2 | 2 | 2 |
| -- Referrals, Outcomes and Student Information / Drug alcohol and smoking | 2 | 0 | 2 | 2 |
| -- Referrals, Outcomes and Student Information / Home issues | 21 | 1 | 21 | 21 |
| -- Referrals, Outcomes and Student Information / Medical issues | 1 | 0 | 1 | 1 |
| -- Referrals, Outcomes and Student Information / Mental Health | 1 | 0 | 1 | 1 |
| -- Safeguarding | 12 | 12 | 12 | 12 |
| -- Safeguarding / Cause for Concern | 1 | 1 | 1 | 1 |
| -- Safeguarding Concern from Staff | 7 | 5 | 3 | 7 |
| -- SEN - Primary | 1 | 1 | 1 | 1 |
| -- Sexual Abuse | 2 | 2 | 1 | 2 |
| -- Sexual Health | 1 | 1 | 0 | 1 |
| -- Social Services | 3 | 3 | 0 | 3 |
| -- Substance misuse | 1 | 1 | 0 | 1 |
| -- SUSPECTED BULLYING | 1 | 0 | 1 | 1 |
| Medical | 12 | 11 | 7 | 0 |
| -- Anxiety | 3 | 3 | 1 | 0 |
| -- Medication | 1 | 0 | 1 | 0 |
| -- Mental Health Concerns | 7 | 7 | 4 | 0 |
| Parental Contact | 20 | 16 | 14 | 0 |
| Pastoral Care Concern | 65 | 54 | 32 | 0 |
| Physical Aggression/Verbal Aggression | 33 | 21 | 15 | 0 |
| Property Damage | 5 | 4 | 3 | 0 |
| Safeguarding | 180 | 144 | 85 | 0 |
| -- Affected by Parental Imprisonment | 1 | 1 | 1 | 0 |
| -- CP Plan | 1 | 1 | 0 | 0 |
| -- Reaction from First Response | 1 | 1 | 1 | 0 |
| Self Harm | 15 | 14 | 9 | 0 |
| SEND | 4 | 4 | 4 | 0 |
| Unhealthy Relationships | 8 | 6 | 4 | 0 |
| Verbal Aggression | 18 | 12 | 12 | 0 |
| Totals (unique) | 558 | 438 | 293 | 45 |

**Destinations**

The most popular post 16 destination for LPW School students continues to be City of Bristol College with 70% of last year’s cohort enrolling onto courses there. This is in part due to our strong links with their transition team and the ongoing engagement support that we are able to offer at their facilities, which supports attendance and successful transitions during their first term at college. Construction proved to be by far the most popular course choice, in particular for our male cohort, while food, hair and beauty and sports also had multiple applicants from LPW.

We are currently aware of 3 students (7.5% of Yr. 11 cohort) that are NEET, two after being excluded from City of Bristol College during term 1. We have provided considerable additional support to re-engage these young people and continue to work with them to secure a suitable education placement.

|  |  |
| --- | --- |
| **Provider** | **Student Numbers** |
| City of Bristol College\* | 26 |
| Gatehouse Centre | 3 |
| The Park\*\* | 3 |
| Access Creative | 2 |
| Bristol City Council SEN bespoke package | 3 |

\*plus two NEET

\*\*plus one NEET

**Complaints**

During the academic year 2019/20 LPW School received no formal complaints.