

**LPW Independent School**

**Admissions Policy**

**September 2019**

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**LPW INDEPENDENT SCHOOL ADMISSIONS POLICY**

LPW Independent School is an independent school that runs an alternative education programme for year 10 and 11 pupils who have become disengaged with their education as a result of not succeeding in mainstream school.

We are proud of our ability to re-engage young people with persistent absenteeism or high levels of internal truancy and disengagement.

Every student has the potential to excel and it is our job to find the talent that lies within each individual. With our support every young person can increase in confidence and gain accreditation.

We encourage responsibility, leadership and pride in their education and plans for post-16 options, whether onto Further Education, apprenticeship or onto a training scheme or job with training. Young people are allocated to Learning Centres to meet their learning needs where they are offered a varied and interesting education programme from our main office base, LPW House or from community or youth centres.

The Young People’s timetables are built around the curriculum we deliver. This includes English, Maths, ICT, Science, Functional Skills (English and Maths), History, Religious Studies, Start Right, Work-Related Learning, Project-based learning/enterprise. The sessions are a mix of Art & Design, Health & Fitness, work experience/placements, citizenship projects, PSHE and a residential trip, as well as key worker time and enrichment activities. Many students also access educational programmes led by our external partners as part of our tailored offsite provision.

Our aim is to provide a versatile/interesting programme in which young people will gain qualifications and have a positive learning experience. We will support you and your child throughout their time with us, looking at all needs, and the barriers that have prevented your child from attending and engaging in mainstream education.

LPW Independent School are registered to provide education in Key Stage 4 only. We can provide suitable education provision for young people with a range of difficulties and may be able to accept students statemented for Social, Emotional and Mental Health Difficulties. This will require discussions with staff at LPW to ensure that all needs can be met and a budget for this set.

We can currently accommodate up to 60 (subject to increase dependent on staffing) young people of any gender and we are committed to ensuring staff to student ratios of around 1:6.

Admission to the school is by referral from schools and Local Authorities. Once referrals are received, young people and their parent/carer will receive a home visit, which is designed to ensure that the provision will meet their needs, that there is a commitment to joining the course and that students are willing to abide by attendance and behaviour contracts. Failure to abide by these contracts could lead to action planning meetings, exclusion or sanctions (please see our Behaviour and Attendance policies). Following this initial home visit, students are then expected to visit the school prior to formally starting at LPW. The purpose of this is to ease their transition into our education setting and to increase the likelihood of successful engagement.

Parents/carers will sign a consent form agreeing for the young person to attend and schools will be requested to send each young person’s school file (including any safeguarding information) to us. Referring schools will then be sent a letter informing them a young person can be removed from roll.